**ROBERT C. DODSON SCHOOL**

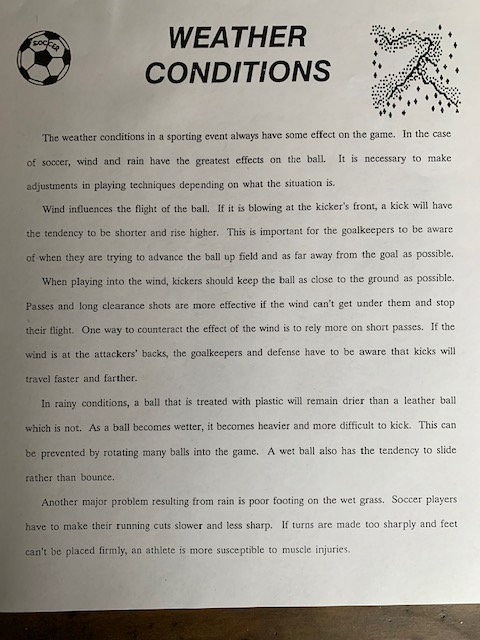
**DAILY CLASSROOM INSTRUCTION**

**Week Two**

**7-3/7-4/7-5/8-3-8-4**

**Coach Calhoun**

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| **Learning Target-**: Students can learn the effects of weather on the game of soccer and science behind it. | |
| **Monday** | **Activity: Read article “Weather Conditions”, and respond to the daily questions. Demonstrate close reading strategies by underling text that supports your answer**   * **Answer questions 1-2** * **Make sure underline where in the text you found your answers.** |
| **Tuesday** | * **Answer questions 3-4** * **Make sure underline where in the text you found your answers** |
| **Wednesday** | * **Answer questions 5-6** * **Make sure underline where in the text you found your answers** |
| **Thursday** | * **Answer questions 7-8** * **Make sure underline where in the text you found your answers** |
| **Online Related**  **Content:** | **Online Resources:**  <https://www.youtube.com/watch?v=FE1fL6ef-s0>  <https://www.youtube.com/watch?v=qPVyIBurVME> |
| **Learning Target-**: Students can learn how athletes build endurance through routine physical fitness, | |
| **Friday :** | **Activity: Read article “Endurance”. Next, match the key terms with the correct sentence.** |
| **Online Related**  **Content:** | <https://www.youtube.com/watch?v=ZswGZuh4hA8>  <https://www.youtube.com/watch?v=XAYNxtMBAWs> |

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